UC San Diego - WASC Exhibit 7.1
Inventory of Educational Effectiveness Indicators

Academic Program	(2a) What are these learning outcomes? Students graduating with a degree should be able to:	(3) Other than GPA, what data/evidence are used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)?	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
Department: *Political Science* **Degree:** **I. B.A. in Political Science:** *Students may concentrate in one of seven subfields, but this is not required:* 1. American Politics 2. Comparative Politics 3. International Relations 4. Political Theory 5. Public Law 6. Public Policy 7. Race, Ethnicity, and Politics (REP)	**Written Communication** • *Formulate cogent written arguments regarding political phenomena, theories, and values based on appropriate evidence, logic, and counterarguments. Arguments should be well-organized, clearly written, persuasive, and reflect systematic and critical thinking.*	**Written Communication** • *Course essay exams, homework assignments, research and policy papers.* • *Course petitions and syllabi from coursework taken outside the Department.* • *Periodic tracking of lower and upper-division courses that require development of written communication skills at beginning, intermediate, and advanced levels via curricular mapping.* • *Students must receive C- or higher in 4 lower-division and 12 upper-division courses to graduate.*	**Written Communication** • *Department faculty and graduate student TAs review and assess course assignments and exams.* • *Department Director of Undergraduate Studies reviews course petitions to determine course equivalents.* • *Department Director of Undergraduate Studies reviews curricular maps with UG Curriculum Committee and Department Chair.* • *UCSD Academic Senate Undergraduate Council reviews UG curriculum every 7 – 8 years. Committee comprised of: one external UC political scientist, one social science or humanities member of UGC, one UCSD professor from cognate discipline.*	**Written Communication** • *Faculty revise course assignments and exams in response to evidence of student learning, student feedback, and research on effective pedagogical practices in this area.* • *Curricular maps used to provide recommendations for further assessment, curricular revisions, and/or revision of PLOs.* • *Full faculty discussion of UGC Academic Senate recommendations; Director of UG Studies + Department Chair implement revisions based on recommendations.*
II. B.S. in Political Science- Data Analytics **(1) Have formal learning outcomes been developed?** *Yes* **(2) Date of last Academic Senate Review?** Spring 2019 **(3) Next scheduled review:** 2026-27	**Oral Communication** • *Formulate cogent oral arguments regarding political phenomena, theories, and values based on appropriate evidence, logic, and counterarguments. Arguments should be well-organized, clearly presented, persuasive, and reflect systematic and critical thinking.*	**Oral Communication** • *Lower-division courses: course discussion section assignments and assessments.* • *Upper-division large-enrollment courses: Peer Instruction pedagogy with i-clickers (or other technology) to develop oral communication skills in subset of courses.* • *Upper-division smaller-enrollment courses: presentations, including video presentations, debates, class discussions.* • *Periodic tracking of lower and upper-division courses that require development of oral communication skills at beginning, intermediate, and advanced levels via curricular mapping.* • *Students must receive C- or higher in 4 lower-division courses (which in almost all cases include discussion sections, with exception of summer courses) and in 12 upper-division courses to graduate.*	**Oral Communication** • *Department faculty and graduate student TAs review and assess oral communication components of courses.* • *Department Director of Undergraduate Studies reviews course petitions to determine course equivalents.* • *Department Director of Undergraduate Studies reviews curricular maps with UG Curriculum Committee and Department Chair.* • *UCSD Academic Senate Undergraduate Council reviews UG curriculum every 7 – 8 years.*	**Oral Communication** • *Faculty revise course assignments and exams in response to evidence of student learning, student feedback, and research on effective pedagogical practices in this area.* • *Curricular maps used to provide recommendations for further assessment, curricular revisions, and/or revision of PLOs.* • *Full faculty discussion of UGC Academic Senate recommendations; Director of UG Studies + Department Chair implement revisions based on recommendations.*

Quantitative Reasoning	**Quantitative Reasoning**	**Quantitative Reasoning**	**Quantitative Reasoning**
• *Demonstrate competency in the logic of measurement and research design, as well as the manipulation and analysis of data sets, in order to better understand political and social relationships.*	• *Course assignment and exams for Poli 30(D), Political Inquiry.* • *Students must receive C- or higher in Poli 30(D) to graduate. (Requirement for all majors.)* • *Growing number of upper-division courses integrate knowledge and skills developed in Poli 30D.* • *Periodic tracking courses of lower and upper-division levels that require development of quantitative reasoning skills at beginning, intermediate, and advanced levels via curricular mapping.*	• *Department faculty and graduate student TAs review and assess course assignments and exams that develop quantitative reasoning skills.* • *Department Director of Undergraduate Studies reviews course petitions to determine course equivalents.* • *Department Director of Undergraduate Studies reviews curricular maps with UG Curriculum Committee and Department Chair.* • *UCSD Academic Senate Undergraduate Council reviews UG curriculum every 7-8 years.*	• *Faculty revise course assignments and exams in response to evidence of student learning, student feedback, and research on effective pedagogical practices in this area.* • *Curricular maps used to provide recommendations for further assessment, curricular revisions, and/or revision of PLOs.* • *Full faculty discussion of UGC Academic Senate recommendations; Director of UG Studies + Department Chair implement revisions based on recommendations.*
Information Literacy	**Information Literacy**	**Information Literacy**	**Information Literacy**
• *Identify, critically evaluate, and appropriately use and cite verifiable sources of evidence relevant to political problems and phenomena.*	• *Course homework assignments, research and policy papers, exams.* • *Periodic tracking courses of lower and upper-division levels that require development of information literacy skills at beginning, intermediate, and advanced levels via curricular mapping.* • *Students must receive C- or higher in 4 lower-division and 12 upper-division courses to graduate.*	• *Department faculty and graduate student TAs review and assess course assignments and exams that develop information literacy skills.* • *Department Director of Undergraduate Studies reviews course petitions to determine course equivalents.* • *Department Director of Undergraduate Studies reviews curricular maps with UG Curriculum Committee and Department Chair.* • *UCSD Academic Senate Undergraduate Council reviews UG curriculum every 7 – 8 years.*	• *Faculty revise course assignments and exams in response to evidence of student learning, student feedback, and research on effective pedagogical practices in this area.* • *Curricular maps used to provide recommendations for further assessment, curricular revisions, and/or revision of PLOs.* • *Full faculty discussion of UGC Academic Senate recommendations; Director of UG Studies + Department Chair implement revisions based on recommendations.*
Critical Thinking	**Critical Thinking**	**Critical Thinking**	**Critical Thinking**
• *Identify, describe, and critically evaluate the origin, development, and impact of political institutions, processes, behaviors, values, and ideas through reasoned reflection, logic, and use of appropriate theory and evidence.* • *Explain and critically evaluate the relevance of competing political theories and concepts in understanding historical and contemporary political phenomena, and in applying theoretical concepts to new contexts and environments.* • *Demonstrate competency in theoretical and empirical literatures applying to and linking the*	• *Course assignments, discussions, research and policy papers, and exams designed to develop critical thinking skills.* • *Periodic tracking of lower and upper-division courses that develop critical thinking skills at beginning, intermediate, and advanced levels via curricular mapping.* • *Students must receive C- or higher in 4 lower-division and 12 upper-division courses to graduate.*	• *Department faculty and graduate student TAs review and assess course assignments and exams that develop critical thinking skills.* • *Department Director of Undergraduate Studies reviews course petitions to determine course equivalents.* • *Department Director of Undergraduate Studies reviews curricular maps with*	• *Faculty revise course assignments and exams in response to evidence of student learning, student feedback, and research on effective pedagogical practices in this area.* • *Curricular maps used to provide recommendations for further assessment, curricular revisions, and/or revision of PLOs.* • *Full faculty discussion of UGC Academic Senate*

	subfields of American politics, comparative politics, international relations, political theory, and political science methodology.		*UG Curriculum Committee and Department Chair.* • *UCSD Academic Senate Undergraduate Council reviews UG curriculum every 7 – 8 years.*	*recommendations; Director of UG Studies + Department Chair implement revisions based on recommendations.*
	(2b) **Where are the learning outcomes published? Please provide your department/program website address.** *University and Department websites:* *http://academicaffairs.ucsd.edu/_files/ug-ed/asmnt/lo-programs/WASC_7.1_POLI.pdf* *https://polisci.ucsd.edu/undergrad/WASC-IEEI-UPDATED.pdf* **Department website:** https://polisci.ucsd.edu			